

POSTER PRESENTATIONS



**Inclusive
Education**

An Analysis of Augmentative and Alternative Communication Research for Students with Developmental Disability (2000-2009)

Yunsuk Lee and Byungun Jeon, Kongju National University

This study was conducted from 2000 to 2009 on experimental research about the Augmentative and Alternative Communication (AAC) system among domestic and foreign studies relating to students with Developmental Disabilities (DD) It was analyzed based on arbitrating purpose, arbitrating targets, arbitrating environment, AAC type, and arbitrating strategy.



**Inclusive
Education**

Inclusive School: To Be Or Not To Be That Is The Question

Ashleigh Molloy, Transformation Education Institute

The culmination of building an inclusive school is the goal of all disability stakeholders. These include students, educators, parents and advocates. The roles and responsibilities of each of these will be clearly outlined. Co-teaching models will be explored as part of a framework that promotes inclusion through community building that demonstrably validates diversity in all grandeur.



**Inclusive
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Logo Reading As An Integral Form of Functional Literacy

Desiree Cabrices, Paul Alberto and Rebecca Waugh, Georgia State University

Reading logos increases the ability of individuals with moderate to severe disabilities to navigate independently their communities. Logos are used by businesses and public services to inform the public of their purpose and content. The ability to read logos as text is initial literacy for young students and maybe the primary form of literacy for older students.



**Inclusive
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College Students' Attitudes About An Inclusive Post-Secondary Education Program

Kelly R. Kelley and David Westling, Western Carolina University

The results of a survey conducted to determine the influence of an inclusive, on-campus, post-secondary education program on the attitudes of undergraduate students will be presented. The study will report on the attitudes of more than 500 undergraduates about the University Participant Program at Western Carolina University.



**Inclusive
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Making it Happen: Inclusion in a High School English Class

Carrie Spittler, University of Florida; Monica Delano, University of Louisville

This presentation provides an example of how to take research-to-practice for a secondary student with a significant intellectual disability in a general education English class. We will describe how to adapted units/lessons to include IEP goals and effective instructional strategies.



**Inclusive
Education**

Special Education Is Dead! What's That Mean For Educators, Families, and Students?

Phil Smith and Casey Harhold, Eastern Michigan University; Christie Routel, University of Toledo

Special education doesn't work – outcomes for students with disabilities are awful. What comes next? In what ways might real teachers end special education; create opportunities for students with disabilities that ensure positive outcomes; create schools in which students have control over their learning. In this session, participants will envision the work needed in order to realize those goals.



**Inclusive
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Changing Minds And Attitudes: Inclusive Education For All

Angela West and Leslie Morgan, Haralson County Schools

Successful inclusion of students with moderate/severe disabilities does not happen overnight, it takes a good communication, good support, and an open mind. This presentation will discuss outcomes for elementary students with moderate/severe disabilities who have been included as often as possible in the general education classroom. Specific information on how this was accomplished will be provided.



**Inclusive
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Building A Transition Academy: Rethinking Resources In A Restricted Economy

Karla Wade, Cobb County Schools

As school systems navigate into challenging financial waters, programs and personnel face deep cuts. Careful analysis of resources can suggest re-organization strategies that may result in stronger, fully effective approaches to delivering Special Education Services. This session outlines the process by which Cobb County Schools, a large metropolitan school-system, created an innovative Transition Academy Network.